This session is designed as an ice-breaker and way for the class to get to know each other and for them to share their expectations for the course. It will give the facilitators an idea of what the class expects to learn, and may help the facilitators change the focus of certain areas, or to devote more/less time to different sessions.

To begin, play the short video (approximately 15 minutes) that tracks a typical inspection and highlights the key areas. This video walks through an inspection and tracks the key topics of this course. It should be introduced as a visual synopsis of what the students will learn over the next few days. If the equipment is not available, the video may be skipped.

I would like to show everyone a short video that may help highlight some of the key areas we will be discussing during the course. Then, we’ll break everyone up into groups for a short exercise.
As you will see, we have several opportunities for you to meet each other and share your experiences in smaller groups and with the entire class. As I said earlier, I want everyone to feel free to talk about your experience and raise any questions you have during the course.

Now let's break into groups: On the back of your name tent, you'll find a number, 1 – 4. That shows which group you will be in for this activity. Each group should begin by introducing yourselves further, and talking about why you’ve come to this course. What are your biggest problems with inspections? What is the most difficult thing you do? Is there some part of your job you would like to improve?

Next, the group should select a note-taker and list the different things you would like to learn during the next three days. Try to be as specific as possible, and don’t worry if it doesn’t exactly match the agenda.

You’ll have 20 minutes to develop your lists, then someone from your group will read your list to the rest of the class.

This exercise has two purposes. The first is to help remind us as facilitators why we are here and what you want to learn. We will try to focus on these areas a little more as we go through the course.

The second purpose will be to start a discussion at the end of the course. You’ll see time on the agenda for a “Panel Discussion”. We will begin that discussion by going through these lists again and answering any questions that didn’t get covered during the course. Of course, we won’t limit the discussion there, so don’t feel that this is the last chance to ask a question.

If everyone is ready, break up into your groups. Group one in this corner…